

TESFA INTERNATIONAL SCHOOL SCHOOL ACCOUNTABILITY (616)

I. PURPOSE

The purpose of this policy is to focus public education strategies on a process that promotes higher academic achievement for all students and ensures broad-based community participation in decisions regarding the implementation of the Minnesota Academic Standards and the No Child Left Behind Act.

II. GENERAL STATEMENT OF POLICY

Implementation of the Minnesota Academic Standards and No Child Left Behind Act will require a new level of accountability for Tesfa International School. Tesfa International School also will establish a system to review and improve instruction, curriculum, and assessment that will include input by interested students, parents or guardians, and local community members. Tesfa International School will be accountable to the public and the state through annual reporting.

III. DEFINITIONS

- A. "Instruction" means methods of providing learning experiences that enable a student to meet state and local academic standards and graduation requirements.
- B. "Curriculum" means school adopted programs and written plans for providing students with learning experiences that lead to expected knowledge and skills.

III. ESTABLISHMENT OF GOALS; IMPLEMENTATION; EVALUATION AND REPORTING

- A. School Goals
 - 1. The school board has established school-wide goals that provide broad direction for Tesfa International School. An ongoing goal of Tesfa International School is to meet graduation and education standards contained in the Minnesota Academic Standards and the No Child Left Behind Act. A Tesfa International School advisory committee will advise the board on these goals. The advisory committee, to the extent possible, shall reflect the diversity of Tesfa International School and shall include teachers, parents, support staff, students, and other community residents. The advisory committee shall recommend to the school board rigorous academic standards, student achievement goals and measure, assessments, and program

evaluations.

2. Broad goals for improving instruction, curriculum, and student achievement will be articulated through the school's Strategic Plan. All constituencies in the school will have access to the strategic plan and the opportunity to provide input on its content. The strategic plan will be reviewed and adopted by the board on an annual basis.

B. System for Reviewing All Instruction and Curriculum

Incorporated in the process will be analysis of Tesfa International School's progress toward implementation of the Minnesota Academic Standards. The administration of the school (Director and Assistant Director) will report annually to the board on the school's academic progress. The annual report will include information on the following major components of the school's curriculum: the International Baccalaureate Programme, reading/language arts, math, physical education, Arabic, and technology.

C. Implementation of Graduation Requirements

1. The school board shall annually receive input from the school advisory committee regarding the school's ability to meet state standards.
2. The school board shall annually review and determine if student achievement levels at the school site meet federal expectations. If the school board determines that student achievement levels at a school site do not meet federal expectations and the site has not made adequate yearly progress for two consecutive school years, a plan for remediation will be developed and implemented.
3. The educational assessment system component utilized by the school board to measure individual students' educational progress must be based, to the extent annual tests are administered, on indicators of achievement growth that show an individual student's prior achievement. Indicators of achievement and prior achievement must be based on highly reliable statewide or school-wide assessments. The school board will utilize models developed by the Commissioner for measuring individual student progress. The school board must coordinate with MDE in evaluating the school and any improvement plans, consistent with best practices.

D. Evaluation of Student Progress

The professional staff at Tesfa International School will develop a policy regarding student assessment as required by the International Baccalaureate Programme. This plan shall be approved by the school board and subject to review every three years. At least once every two years, the administration will report to the school community an evaluation of the school's testing program including: written objectives of the testing program, names of tests and grade levels tested, use of test results, and student achievement results compared to previous years.

E. Reporting

Tesfa International School will publish an Annual Report by October 1 of each school year that is in compliance with *Minnesota Statutes, 2010, 124D.10, subd. 14*:

“A charter school must publish an annual report approved by the board of directors. The annual report must at least include information on school enrollment, school attrition, governance and management, staffing, finances, academic performance, operational performance, innovative practices and implementation, and future plans. A charter school must distribute the annual report by publication, mail, or electronic means to the commissioner, sponsor, school employees, and parents and legal guardians of students enrolled in the charter school and must also post the report on the charter school's official Web site. The reports are public data under Chapter 13.”

Adopted: